

Play Ball!

Resources:

Arkansas Baseball Encyclopedia - <http://arkbaseball.com/tiki-index.php>

Frameworks:

**G.1.AH.9-12.2** Research elements of culture in a community, state, or nation (e.g., food, clothing, housing, language, sports/ recreation, customs, traditions, art, music, religion)

**G.3.4.1** Examine different types of transportation and communication links between communities in Arkansas

**G.2.5.1** Describe customs, celebrations, and traditions of selected racial, ethnic, and religious groups in Arkansas and the United States

**G.2.5.2** Understand the contributions of people of various racial, ethnic, and religious groups in Arkansas and the United States

**G.2.6.1** Examine the effects of the contributions of people from selected racial, ethnic, and religious groups to the cultural identify of Arkansas and the United States

**G.2.6.2** Describe how people from selected racial, ethnic, and religious groups attempt to maintain their cultural heritage while adapting to the culture of Arkansas and the United States

**G.3.4.1** Examine different types of transportation and communication links between communities in Arkansas

**H.6.4.12** Analyze changes in Arkansas from past to present

**H.6.5.21** Identify and locate significant Civil War sites of the Union and Confederacy

**RP.6.AH.7-8.1** Describe the Reconstruction Era in Arkansas

**RP.6.AH.9-12.1** Examine the Reconstruction Era in Arkansas

**PEL.1.4.5** Strike a ball with increased velocity and accuracy

**PEL.2.4.2** Demonstrate game strategies of chasing, fleeing, and evading

**PEL.2.4.3** Create and defend space, display readiness, and cover areas utilizing motor skills

**PEL.2.4.7** Maintain a moderate to vigorous intensity level in a variety of activity settings

**PEL.3.4.3** Recognize the benefits that proper flexibility has on the ability to perform various activities

**PEL.3.4.7** Categorize physical activities into health benefits

**PEL.4.4.2** Understand that leisure activities can be a form of relaxation

**PEL.4.4.3** Exhibit responsible and respectful behavior in different social situations

**PEL.5.4.2** Exhibit teamwork skills in activity settings

PEL.5.4.3 Predict consequences of various choices

HW.9.4.1 Apply strategies that demonstrate care, consideration, and respect for others

HW.9.4.2 Demonstrate spatial awareness in lead-up game situations

PEL.2.5.2 Use sequences that include rolling, balance, and weight transfer

PEL.2.5.3 Apply spatial awareness while performing two or more elements of individual, dual, and team activities

PEL.2.6.6 Practice and refine the sequences of rolling, balance, and weight transfer demonstrating smooth transition

PEL.2.6.3 Examine spatial awareness while performing a variety of physical activities

PEL.2.7.2 Practice and refine the sequences of rolling, balance, and weight transfer demonstrating smooth transition

PEL.2.7.3 Assess position with relationship to participants and boundaries in a variety of activities

PEL.2.8.2 Refine the sequences of rolling, balance, and weight transfer demonstrating smooth transition

PEL.2.8.3 Demonstrate mature motor skills in lead-up game situations: throwing, catching, striking

PEL.2.5.5 Utilize learned motor skills to perform the following: individual activities, dual activities, team activities

PEL.2.6.5 Recognize appropriate rules and strategies to improve performance in various physical activities

PEL.2.5.6 Integrate academic content into physical activities

PEL.2.5.7 Apply appropriate rules and strategies to improve performance in various physical activities

PEL.2.6.6 Exhibit appropriate rules and strategies for competition in individual, dual, team, and recreational sports and activities

PEL.2.7.5 Evaluate the benefits of individual, dual, team, and recreational sports and activities to create participation opportunities

PEL.2.8.5 Participate in high-intensity and low-intensity exercises

PEL.3.5.6 Participate in a variety of muscle building activities

PEL.3.6.5 Develop and use physical activities to improve body composition

PEL.3.7.3 Recognize the benefits that result from regular muscle building activities

PEL.4.7.2 Understand proper attitudes towards winning and losing in a physical activity setting

PEL.5.5.1 Show respect for persons of similar and different skill levels

PEL.5.5.2 Understand the physical and environmental dangers associated with decisions made during different physical activities

PEL.5.6.1 Participate with students of diverse multicultural backgrounds

PEL.5.6.2 Accept and respect the decisions made by game officials and other authority figures

PEL.5.7.1 Analyze the role of physical activity in understanding individual differences

PEL.5.7.2 Develop an understanding and respect for the decisions made by classmates, game officials, and other authority figures

PEL.5.8.1 Develop individual leadership skills in a variety of physical activities

DP.2.HW.2 Participate in modified games that utilize basic motor skills

MC.1.PEL.2 Identify and apply proper concepts associated with participation in a variety of activities

MC.1.PEL.3 Participate in a variety of activities that promote fitness

LAR.3.PEL.1 Engage in a variety of activities that promote improvement in each skill-related component of fitness

LAR.3.PEL.4 Research fitness and/or recreational opportunities available locally, statewide, or nationally

PSB.4.PEL.1 Demonstrate ability to act responsibly and independently in physical activity settings (e.g., accepts constructive feedback, displays courtesy to others, works independently, follows proper procedures, demonstrates fair play)

PSB.4.PEL.4 Discuss and model positive social behaviors associated with physical activity (e.g., peer interaction, team work, sportsmanship, avoid bullying)

MC.1.RSA.1 Identify and apply proper techniques associated with participation in a variety of activities

MC.1.RSA.2 Participate in a variety of activities that promote fitness

MC.1.RSA.3 Apply knowledge and skills in a variety of recreational activities (e.g., badminton, volleyball, racquet ball, kick ball, tennis, gymnastics, aerobics, soccer)

MC.1.RSA.4 Participate in a variety of traditional and adventure activities using strategies, tactics, and fundamental movement patterns to perform complex skills (e.g., dance, team and individual sports, aerobics, strength training, casting a fishing rod, canoeing, hiking, cycling)

MC.1.RSA.5 Demonstrate physical ability in a self-assessment of skills

MC.1.RSA.6 Engage in a variety of activities that promote improvement in each skill-related component of fitness

CRSA.2.RSA.1 Understand rules, skill techniques, and basic strategies associated with a variety of recreational sports and activities

CRSA.2.RSA.2 Summarize the history, rules, terminology, scoring, and etiquette in a variety of recreational sports and activities

CRSA.2.RSA.3 Demonstrate proper rules and procedures while engaging in a variety of recreational sports and activities

PSB.3.RSA.1 Demonstrate ability to act responsibly and independently in physical activity settings

PSB.3.RSA.2 Apply appropriate safe behaviors when participating in all physical activities

PSB.3.RSA.3 Model positive social behaviors associated with physical activity

PSB.3.RSA.4 Identify ways to modify activities in order to include persons with diverse abilities